



Prabhakar Patil Education Society's
Arts, Commerce And Science College,
Veshvi – Alibag

PO, PSO And CO
Department of History

PROGRAMME OUTCOMES:

1. Students understood the Socio Economic Cultural and Political background of Indian History.
2. Student have understood the process of rise of modern India.
3. Student have understood the regional history
4. With reference to the course contents and its outcomes, after the completion of the
5. Degree course in History, it is believed that the students would be well versed and acquainted with the developments of historical data and facts, historical perspective of various subjects relating to ancient, medieval and modern developments of states all over the globe.
6. Attempts is made for students to develop their own ideas, critical thinking and express it in their own words.
7. The students are expected to pass on their ideas and knowledge to others which is acquired through the courses completed by the students.
8. Students are expected to use their analytical ability for in-depth studies which is acquired through the courses covered by them.
9. Students should have a practical insight of the various historical arguments and various historical theories brought forward by historians.
10. To provide the students with an insight to some current problems and to give an understanding of various issues relating to history.
11. Develop an understanding of the process of conducting a research project in the field of history.

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PROGRAMME SPECIFIC OUTCOME:

1. Acquaint with the basics of history and course of historical development at regional and national level.
2. Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.
3. Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.
4. Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society
5. Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.
6. Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.
7. Aware of local areas pertaining to its History, Polity, Ethnography, Geography, Ecology and so on to build a regional and national history in a better way.
8. Knowing the fundamentals of research to pursue research career as a mission

H.C. PRINCIPAL
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Department of History
COURSES OUTCOME – 2023- 2024

No	COURSE	COURSE OUTCOMES
1	F.Y.B.A History Semester – I History of Modern India (1857-1947)	1: Growth of Political Awakening (a) Revolt of 1857 – Causes and Consequences (b) Contribution of the Provincial Associations (c) Foundation of Indian National Congress. 2: Trends in Indian Nationalism (a) Moderates (b) Extremists (c) Revolutionary Nationalists 3: Gandhian Movements (a) Non Co-operation Movement (b) Civil Disobedience Movement (c) Quit India Movement 4: Towards Independence and Partition (a) The Indian Act of 1935 (b) Attempts to Resolve the Constitutional Deadlock -The Cripps Mission, The Cabinet Mission and the Mountbatten Plan (c) Indian Independence Act and Partition
2	F.Y.B.A History Semester – II History of Modern India: Society and Economy.	1: Socio Religious Reform Movements: Reforms and Revival (a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement. (c) Impact of Reform Movements 2: Education, Press and Transport (a) Introduction of Western Education and its Impact (b) Development of Press (c) Transport and Communications 3: Impact of the British Rule on Indian Economy. (a) Revenue Settlements, Commercialisation of Agriculture (b) Drain Theory (c) Deindustrialisation and Growth of Large Scale Industry 4: Nationalism and Social Groups: interfaces. (a) Women (b) Dalits (c) Peasants and Tribals


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3	<p>S.Y.B.A History Paper - II Semester - III</p> <p>Landmarks in World History, 1300 A.D.-1945 A.D.</p>	<p>1: The Modern Age (a) Renaissance (b) Geographical Discoveries (c) Reformation</p> <p>2: Age of Revolutions (a) American Revolution (b) French Revolution (c) Industrial Revolution</p> <p>3: Nationalism and Imperialism (a) Formation of Nation-States in Europe (b) Nationalist Movements in Italy and Germany (c) Imperialist Expansion in Asia</p> <p>4: World in Transition (1914-1919) (a) World War I (b) Russian Revolution (c) League of Nations</p>
4	<p>S.Y.B.A History Paper - II Semester - IV</p> <p>Landmarks in World History, 1300 A.D.-1945 A.D.</p>	<p>1: Inter War Period (a) Kemal Pasha and Modernization of Turkey (b) Reza Shah and Reforms in Iran (c) Birth of Israel</p> <p>2: Rise of Dictatorships (a) Fascism (b) Nazism (c) Militarism in Japan</p> <p>3: World War II and Efforts for Peace (a) World War II (b) The Atlantic Charter (c) United Nations Organization.</p> <p>4: Nationalist Movements in Asia (a) Dr. Sun-Yat-Sen and China (b) Mahatma Gandhi and India (c) Dr. Sukarno and Indonesia</p>
5	<p>S.Y.B.A History Paper - III Semester - III</p> <p>Ancient India from Earliest Times to 1000 A.D.</p>	<p>1: Sources of Ancient India and their Importance (a) Archaeological (b) Literary (c) Foreign Travellers</p> <p>2: Indus Valley Civilization (a) Social and Economic Life (b) Religious Life (c) Town Planning and Decline of the Civilization</p> <p>3: Vedic Age (a) Janapada (b) Social and Economic Life (c) Religion</p> <p>4: India after 6th (a) Administration of Mahajanapadas Century B.C. (b) Jainism and Buddhism (c) Persian and Greek Invasions</p>



6	<p>S.Y.B.A History Paper - III Semester - IV</p> <p>Ancient India from Earliest Times to 1000 A.D.</p>	<p>1: Mauryan and Post- Mauryan Period (322 B.C. A.D.) (a) Chandragupta and Ashoka (b) Mauryan Administration (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas</p> <p>2: Gupta Age (320 A.D. to 600 A.D.) (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II (b) Administration (c) Classical Age</p> <p>3: Post Gupta Period (600A.D. to 1000A.D.) (a) The Age of Harshavardhan (b) The Rise of Rajputs (c) Arab Invasion of Sind</p> <p>4: Major Dynasties of Deccan and South India (a) Chalukyas of Badami and Rashtrakutas (b) Pallavas and Cholas (c) Spread of Indian Culture in South-East Asia</p>
7	<p>T.Y.B.A History Paper - 4 Semester - V</p> <p>History of Medieval India (1000 CE-1526CE)</p>	<p>1: Foundation, Expansion and Decline of Delhi Sultanate (a) Socio-economic and political conditions on the eve of the Turkish Invasion (b) Rise and Decline of Slave dynasty, Khilji Dynasty (c) Tughlaq, Sayyid and Lodi Dynasty</p> <p>2: Administrative Structure of the Sultanate (a) Central Administration and Iqta system (b) Administrative and Military Reforms of Ala-ud-din Khilji (c) Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq</p> <p>3: Emergence of Vijaynagar and Bahamani Kingdoms (a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms (b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire (c) Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom</p> <p>4: Society, Economy, Religion and Culture of Delhi Sultanate (a) Socio-economic and religious life (b) Education and Literature (c) Art and Architecture</p>
8	<p>T.Y.B.A History Paper - 5 Semester - V</p> <p>History of Modern Maharashtra (1818 CE-1960 CE)</p>	<p>1: Beginning of the British Rule (a) Socio-Economic conditions of Maharashtra in 19th Century (b) Administration and Judiciary (c) Tribal and Peasant Uprisings</p> <p>2: Socio- Economic Awakening (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism (b) Prarthana Samaj (c) Contribution of thinkers of Maharashtra to Economic Nationalism</p> <p>3: Political Developments in Maharashtra (1885-1960)</p>



		<p>(a) Moderates, Extremists and Revolutionaries</p> <p>(b) Response to Gandhian Movements in Maharashtra</p> <p>(c) Samyukta Maharashtra Movement</p> <p>4: Emergence of New Forces</p> <p>(a) Contribution of Reformers in Education</p> <p>(b) Contribution of Reformers towards Emancipation of Women</p> <p>(c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar</p>
9	<p>T.Y.B.A History Paper - 6 Semester - V</p> <p>Introduction to Archaeology</p>	<p>1: Aims and Methods of Archaeology</p> <p>(a) Definition, Aims and Development of Archaeology in India</p> <p>(b) Archaeology and History; Archaeology and Other Sciences</p> <p>(c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology</p> <p>2: Pre-Historic, Proto-Historic and Early Historical Periods</p> <p>(a) Palaeolithic and Mesolithic Periods</p> <p>(b) Neolithic and Chalcolithic Periods</p> <p>(c) Megalithic and Early Historical Periods</p> <p>3: Epigraphy</p> <p>(a) Definition and History of Indian Epigraphy</p> <p>(b) Types of Inscriptions and their significance</p> <p>(c) Evolution of Brahmi and Kharosthi Scripts: Edicts of Ashoka</p> <p>4: Numismatics</p> <p>(a) Definition and History of Indian Numismatics</p> <p>(b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins</p> <p>(c) Contribution of Numismatics to Indian History</p>
10	<p>T.Y.B.A History Paper - 7 Semester - V</p> <p>History of the Marathas (1630 CE - 1707CE)</p>	<p>1: Introduction to Maratha History</p> <p>(a) Marathi, Persian and European Sources</p> <p>(b) Deccan in the 17th century - Geo-Political and Economic conditions</p> <p>(c) Socio-Cultural conditions; Maharashtra Dharma</p> <p>2: Establishment of Swarajya</p> <p>(a) Shivaji's relations with Bijapur</p> <p>(b) Shivaji's relations with the Mughals</p> <p>(c) Shivaji's relations with the Europeans</p> <p>3: Period of Consolidation and Crisis</p> <p>(a) Coronation and its significance; Shivaji's Karnatak Campaign</p> <p>(b) Sambhaji, Rajaram and Tarabai</p> <p>(c) Civil War: Tarabai and Shahu</p> <p>4: Administration during the Royal Period</p> <p>(a) Civil Administration</p> <p>(b) Revenue and Judicial Administration</p> <p>(c) Military Administration</p>
11	<p>T.Y.B.A History Paper - 8</p>	<p>1: Cold War (1945-1985)</p> <p>(a) Meaning, Causes of Cold War and Security Pacts</p>



	<p>Semester – V</p> <p>History of Contemporary World (1945 CE – 2000 CE)</p>	<p>(b) Conflicts in Cold War: Germany, Korea and Cuba (c) Economic Revival of Western Europe; Soviet Relations with Eastern Europe 2: Europe, U.S.S.R and U.S.A. (1985-2000) (a) Disintegration of U.S.S.R (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia; Emergence of the European Union (EU) in Western Europe (c) U.S.A as the dominant world power 3: Movements for Equal Rights and Challenging the Bipolar World (1945-2000) (a) Campaigns within and outside South Africa against Apartheid (b) Civil Rights Movement in U.S.A (c) Non-Aligned Movement 4: Major Trends (a) Globalisation (b) Sustainable Development (c) Women's Liberation Movement</p>
12	<p>T.Y.B.A History Paper - 9 Semester – V</p> <p>Research Methodology and Sources of History</p>	<p>1: History: Definition and Scope (a) History: Meaning, Scope and Nature (b) Importance of History (c) History and Auxiliary Sciences 2: Sources of History (a) Sources: Nature and Types (b) Authenticity and Credibility of Sources (c) Importance of Archival Sources 3: Research Methods in History (a) Methods of Data Collection (b) Interpretation and Generalisation of Sources (c) Footnotes and Bibliography 4: Sources for Writing Indian History (a) Sources for Ancient Indian History (b) Sources for Medieval Indian and Maratha History (c) Sources for Modern and Contemporary Indian History</p>
13	<p>T.Y.B.A History Paper - 4 Semester – VI</p> <p>History of Medieval India (1526 CE-1707CE)</p>	<p>1: Foundation, Expansion and Decline of the Mughal Rule (a) India on the eve of Mughal Rule; Invasion of Babur (b) Humayun, Shershah and Akbar (c) Jahangir, Shahjahan and Aurangzeb 2: Administrative Structure of the Mughals (a) Central and Provincial Administration (b) Mansabdari System (c) Revenue and Judicial system 3: Rise of the Maratha Power (a) Shivaji and Foundation of Swarajya (b) Administration of Shivaji (c) Sambhaji, Rajaram and Tarabai 4: Society and Economy, Religion and Culture of the Mughal Rule (a) Society and Economy</p>



14	<p>T.Y.B.A History Paper - 5 Semester – VI</p> <p>History of Contemporary India (1947 CE- 2000 CE)</p>	<p>(b) Religion, Education and Literature (c) Art and Architecture</p> <p>1: The Nehru Era (1947 CE – 1964 CE) (a) Features of Indian Constitution (b) Integration and Reorganization of Indian States (c) Socio- Economic Reforms and Foreign Policy</p> <p>2: Political, Social and Economic Developments (1964 CE – 1984 CE) (a) Political Developments after Nehru Era; Green Revolution (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency (c) Janata Government; Return of Congress to power ; Foreign Policy</p> <p>3: Political, Social and Economic Developments (1984 CE – 2000 CE) (a) Political Developments (b) Relations with Neighboring Countries (c) Liberalization, Privatization and Globalization</p> <p>4: Emerging Trends (a) Communalism and Separatist Movements (b) Women Empowerment and Policy of Reservation (c) Science, Technology and Education</p>
15	<p>T.Y.B.A History Paper - 6 Semester – VI</p> <p>Introduction to Museology and Archival Science</p>	<p>1: Museology (a) Definition of Museology, Museum Movement in India (b) Role of the Curator (c) Types of Museums</p> <p>2: Museums (a) Methods of Collection and Conservation of Objects in Museums (b) Preservation Techniques and Types of Exhibitions (c) Changing Role of Museums: In-house and Out-reach activities of Museums</p> <p>3: Archival Science (a) Meaning, Scope, Objectives and Classes of Archives (b) Importance of Archives: Value of Records as Sources of History (c) Classification of Records</p> <p>4: Management of Archives (a) Appraisal and Retention of Records (b) Conservation and Preservation of Records (c) Digital Archives</p>
16	<p>T.Y.B.A History Paper - 7 Semester – VI</p> <p>History of the Marathas (1707 CE – 1818 CE)</p>	<p>1: Expansion of the Maratha Power (a) Rise of the Peshwas: Balaji Vishwanath (b) Peshwa Bajirao I (c) Maratha Confederacy</p> <p>2: Consolidation of the Maratha Power (a) Peshwa Balaji Bajirao (Nanasaheb) (b) Third Battle of Panipat: causes and consequences</p>



		<p>(c) Defeat of the Marathas and significance of the Panipat</p> <p>3: Post Panipat Revival and Downfall</p> <p>(a) Peshwa Madhavrao I</p> <p>(b) Barbhai Council</p> <p>(c) Downfall of the Maratha Power</p> <p>4: Administrative and Socio-Cultural Developments</p> <p>(a) Peshwa Administration: Civil, Revenue and Military</p> <p>(b) Society under the Peshwas – Religion, Caste and Position of Women</p> <p>(c) Cultural Developments: Literature, Art and Architecture</p>
17	<p>T.Y.B.A History Paper - 8 Semester – VI</p> <p>History of Asia (1945 CE-2000 CE)</p>	<p>1: Transformation of China</p> <p>(a) Domestic Policy in People's Republic of China under Mao Zedong</p> <p>(b) Economic Progress in China under Deng Xiaoping</p> <p>(c) Foreign Policy of China with USSR</p> <p>2: Reconstruction of Japan</p> <p>(a) American Occupation of Japan</p> <p>(b) Economic Miracle in Japan</p> <p>(c) Foreign Policy of Japan with USA</p> <p>3: South East Asia</p> <p>(a) Cold War and Vietnam</p> <p>(b) Guided Democracy in Indonesia</p> <p>(c) Association of South East Asian Nations (ASEAN)</p> <p>4: Conflicts in West Asia</p> <p>(a) Arab- Israel Conflict (1948-2000)</p> <p>(b) Iranian Revolution of 1979</p> <p>(c) Oil Politics and OPEC</p>
18	<p>T.Y.B.A History Paper - 9 Semester – VI</p> <p>Research Methodology and Sources of History (CE-2000 CE)</p>	<p>1: Historical Research: Methods and Presentation</p> <p>(a) Steps in Historical Research</p> <p>(b) Methods of Critical Enquiry</p> <p>(c) Presentation of Historical Research</p> <p>2: New Trends in History</p> <p>(a) Local History</p> <p>(b) Oral History</p> <p>(c) Digital and E-Sources</p> <p>3: Approaches to History</p> <p>(a) Subaltern</p> <p>(b) Feminist</p> <p>(c) Post-Modern</p> <p>4: Indian Historiography</p> <p>(a) Imperialist</p> <p>(b) Nationalist</p> <p>(c) Marxist</p>


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