



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Prabhakar Patil Education Society's Arts, Commerce and Science College, Veshvi -Alibag
• Name of the Head of the institution	Dr. Omkar Vinayak Pote
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02141228627
• Mobile No:	9403094130
• Registered e-mail	omkarpote1000@gmail.com
• Alternate e-mail	pnpcollege11@gmail.com
• Address	At Post. Khandala, Taluka - Alibag, District - Raigad
• City/Town	Alibag
• State/UT	Maharashtra
• Pin Code	402209
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Ketaki Patil				
• Phone No.	9730977579				
• Alternate phone No.	9763751002				
• Mobile	9637492950				
• IQAC e-mail address	ppesacscluster2324@gmail.com				
• Alternate e-mail address	ppesacscluster@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pnpcollege.edu.in/naac/SSR-1st-Cycle-150623.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pnpcollege.edu.in/academic-calendars/Academic-calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2022	27/10/2023	26/10/2028
6.Date of Establishment of IQAC			15/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Regular meetings of IQAC 2. Collection of feedback from stakeholders like students and teachers 3. Conduction of online Student Satisfaction Survey 4. Organized of one day Seminar/Faculty development program on "Intellectual Property Rights" (IPR) and professional development program on Professional Ethics. 5. Conduction of Green Audit, Energy Audit and Environmental Audit</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. To conduct Student Satisfaction Survey (SSS)	Conducted Student Satisfaction Survey (SSS) in Dec. 2022 and 840 no. of students have participated in this survey	
2. To collect feedback from stakeholders for effective implementation of curriculum	Feedback was collected from different stakeholders	
3. Submission of Self Study Report for academic years 2017-2022	Self Study Report was submitted successfully on 15 th June 2023 and accepted by NAAC	
4. Conduction of extension and outreach activities	DLLE,NSS conducted extension and outreach activities	
5. Development of Botanical	Botany related floral species	

garden	and medicinal plants were planted in botanical garden.
6. To provide management scholarship	Students excelling in their sports and cultural activities are provided with scholarship from management
7. To organize induction program for freshers of UG program	Induction program was conducted for UG program where Principal and faculty heads where gave information about different facilities available at college campus.
8. To organize Criterionwise presentations	Criterionwise presentations were conducted as per the revised guidelines
9. Conduction of quality audits like Green Audit, Energy Audit and Environmental Audit	Audits were conducted as per the recommendations
10. Conduction of Professional and Faculty Development Program	For Non - teaching staff memebers Professional Development Program on
11. To encourage faculty members to publish research papers in Natinal and International journals	One faculty has published research papers in National level journal.
12. To motivate students to create Digilocker as per directives given by University of Mumbai	Students were guided to create Digilocker and information was given to University of Mumbai time to time
13. Guidance session for writing and calculation of attainment of POs, COs and PSOs	Calculation of attainment of Program Outcome, Course Outcome and Program Specific Outcome is done by using direct and indirect method
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	27/02/2024

15. Multidisciplinary / interdisciplinary

Our institution has adopted policy of University of Mumbai that will support students to choose elective courses. National Education Policy 2020 aims at multidisciplinary approach. In accordance with that our institution is offering wide range of programs in disciplines of Arts (B.A. in English, Hindi, Marathi, Geography, History and Economics), Commerce (B.Com) and Science (BSc in Chemistry, Computer Science). Institute also conducts expert talks and seminars on health and hygiene, gender awareness, Intellectual property rights, communication skills to focus on overall development of students. We encourage and guide students to participate in multiple curricular and extra-curricular activities like Science Day celebration, debate, elocution, sports, essay and poster making competitions. Our management commits to social values. Our institute has students from economically weak background which are supported by management if they are excelling in extra-curricular activities. Flexibility is offered with credit and choice based grading system in physical education, foundation courses, National Social Service, Department of Lifelong Learning. We have institute level NEP committee who is into creating awareness about new education policies among students and faculty members.

16. Academic bank of credits (ABC):

Institution is affiliated to University of Mumbai and has choice based credit system for all programmes as per the guidelines from University of Mumbai. Institution has taken initiatives in view of Academic Bank of Credits as proposed in New Education Policy. Staff members were attended the training program in order to understand features and functions of ABC. Institution has organized classwise guiding session for effective utilization of ABC and created awareness regarding ABC among students. Academic Credits earned by the students in each semester are maintained by the examination committee of the institute and uploaded on university portal <https://mum.digitaluniversity.ac/> after declaration of result of each semester. Affiliating university stores academic credits

earned by students from various courses digitally for declaration of final results of degree programme. Stored ABC can be used for credit transfer of students those who wants to avail the benefit of multiple entry and exit as directed by NEP. Institute is registered under the ABC portal after receiving the guidelines from competent authority.

17.Skill development:

Skill development programmes aim to reflect the ability of students to achieve their goals by encouraging them and providing guidance, infrastructure and opportunities. The affiliating university has introduced skill based syllabi of papers like Communication Skills in English and Business Communication at UG level. The contents of the courses are designed as per the guidelines of UGC and National Skill Qualification Framework. Our institute in association with nearby industry provide required platform to students and develop students where theory based knowledge can be implemented with practical based learning. As per the guidelines of New Education Policy institute has conducted course like Introduction to travel and tourism , PNP skills where students are getting acquainted with graphic designing and basic computer skills Institute has planned to start course on "Certified Tax and Accountant Plus" for Commerce faculty students where they will be aware of content like Tally Prime, Goods and Service Tax, TDS etc. Electives courses are adopted as per affiliating university syllabus which gives opportunity to students to select courses as per their choice.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute has been promoting Indian Knowledge System since its establishment in terms of classroom interaction in Marathi (Regional language) and Hindi (National language) with respect to UG programmes of Humanities and Social Science. For classroom interaction Marathi and Hindi language is used which helps to promote art and culture effectively. The affiliating university has also introduced Marathi and Hindi as a core subjects at UG level for promotion of Indian Languages that acquaint the learners with cultural diversity with state and nation. So also credits are allotted by the university on successful completion of said courses. Institute also has language associations like Marathi Vangmay Mandal and Hindi Sahitya Mandal which conducts various activities throughout year to promote Indian Culture and Traditions. These associations organizes activities like Marathi Bhasha Divas, Marathi Bhasha Samvardhan Pandharwada , Hindi Divas , Traditional day to inculcate Indian Culture and traditions among the students. Marathi

Vangmay Mandal every year publishes magazine where students and staff members were encouraged to write regarding dialect language from tribal areas where students visit such sites in person and experience its accent and use in daily lifestyle. Institute is organizing field trips, study tours and visits to local heritage sites, monuments to teach students cultural values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution offers total 14 programmes across Arts, Commerce and Science faculty where outcome based education is practiced. All these programs are designed in alignment with curriculum from Affiliating University. Faculty member's training was conducted for framing Course outcome, Program outcome and Program Specific Outcome by following the curriculum designed by our Affiliating University. Course outcomes, Program outcome and Program Specific Outcome are communicated to students through classroom interaction and also displayed on institutional website. Institution has implemented Continuous Internal Evaluation (CIE) in order to ensure attainment of program outcomes. Project based learning, group activities and laboratory skills approach based examination tools are used in Continuous Internal Evaluation order to capture outcome based education in teaching and learning practices. Each department is asked to prepare syllabus planning and academic calendar in order to record curriculum delivery. This is checked by faculty head at the end of every week and endorsed by the Principal periodically. Faculty members are evaluating the attainment of Course and Program outcomes every year.

20.Distance education/online education:

National Education Policy 2020 recognizes the use and integration of technology in teaching to enhance learning in higher education. Due to COVID-19 pandemic, educational institutions in the country have compulsorily involved in using the digital platforms for engaging classes, conducting workshops or seminars, meeting online activities. Though there was negative impact of lack of face-to-face interactions online education has broken the geographical barriers creating platforms for interaction of experts and students from distant geographies. Institute has wi-fi facility and computers are connected with LAN facilities having speed of up to 68 mbps. During pandemic period faculty members were trained to adopt technical skills in order to use softwares and social media for effective teaching. Teaching was made effective by creation of powerpoint presentations and study material in soft copy forms. To facilitate ICT base learning Computer Science lab is equipped with 60 work stations fully allotted for students use.

Extended Profile

1.Programme

1.1	355
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1131
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1005
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	60
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	36
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	18 and 01
Total number of Classrooms and Seminar halls	
4.2	44.31591
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our institution is affiliated to the University of Mumbai and abides by the curriculum prescribed by the University of Mumbai.
- Institute has qualified teaching staff appointed as per the state government and University norms.
- Institute prepares the academic calender in accordance with the circular from affiliated university for arrangement of terms.
- Acdemic calender is inclusive plan for the acdemic, co-curricular and extracurricular activities to be held in the next academic year.
- Acdemic calender is displayed on website as well as on notice board.
- Head of the departments prepares classwise time table of lectures and practicals which is circulated to all departments and also displayed on the notice boards for students.
- HOD organizes departmental meeting before commencement of the the acdemic year to discuss distribution of workload among the

faculty members.

- Faculty members are advised to prepare semesterwise syllabus planning and submit syllabus completion report at the end of the semester.
- Principal and HOD observes the lecture and practical records periodically to monitor teaching learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pnpcollege.edu.in/agar-22-23-1.1.1.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Institution follows Continuous Internal Evaluation (CIE) system to ensure systematic evaluation of students's performance.
- Every department is advised to prepare their departmental academic calendar for the smooth conduction of departmental activities throughout the year.
- Departments adopts various modes of evaluation in terms of unit tests, home assignments, projects ,viva-voce and presentation.
- Teaching faculty also use evaluative methods like participative and experiential learning to improve academic performance of the students.
- Students are assessed by the teachers during their participation in various activities such as hands-on training, survey, field visit and industrial visits to gain practical knowledge.
- All these methods adopted are proved useful and beneficial for choosing career of the student.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/1.1.2.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

169

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

169

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Institute implements curriculum designed by University of Mumbai across all academic program.
- The affiliating University has taken care of cross cutting issues related to Professional Ethics, Gender, Human values, Environment and Sustainability through the syllabus of certain Core and elective courses.
- Professional Ethics : Professional Ethics are integrated in the curriculum of course like Foundation Course, Communication Skill in English, Business Communication, Business law and Marketing.
- Gender: Gender related cross cutting issue is the integral part of curriculum of course like Foundation Course, Feminist movement in History and Feminist literature of languages. The literature based courses of English, Hindi and Marathi promote women empowerment, gender equity, general sensitivity and social economic status of women.

- **Human values:** The Curriculum of foundation course, Communication skill in English, Business communication integrated human values to be inculcated among the students. Further the curriculum of languages, Geography, Economics, History and Political Science includes different human values.
- **Environment and sustainability :** University of Mumbai has introduced a separate core course entitled environmental studies for First year B.com students. The curriculum of Chemistry, Botany, Zoology and Geography include environmental sustainability through the topic Green Chemistry, Plant Diversity, Biology, Ecology Wildlife management.
- In addition to that co-committee's like Women development cell, National Service Scheme and Department of lifelong learning and extension are active in organising Tree plantation, Cleanliness drive, awareness program regarding health and hygiene.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pnpcollege.edu.in/agar-22-23-1.4.2.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

416

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution focuses on overall development of a student. Teachers assesses the learning level of student depending upon

different methods of assessment. Activities are conducted to excel that academic performance can be improved and bridge the gap between slow and advanced learner.

Slow learner :

- Mentor play important role in identifying the learning levels of the students.
- Regular class test and question banks are provided for the practice.
- Study material in e- content format is provided. Counselling is offered by the mentor to enhance their confidence.
- Mentor give personal attention to slow learner during mentor - mentee meeting and practical sessions.
- Guidance is given to slow learner about how to secure passing marks in the examination.

Advanced learner :

- Advanced Learner are motivated to participate in co-curricular and extra-curricular activities.
- The curricular and extra curricular activities of learners are highly praised to motivate other learners.
- Learners who excel in curricular and extra curricular activities are awarded with "Panchratna" Puraskar every year.
- Department offers specialised certificate courses to students enabling them to acquire additional skills and knowledge.
- This enhance their employability and broadens their career options.

File Description	Documents
Link for additional Information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1131	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Institute has adopted a student centric approach to support learners for overall development. Through these activities college imparts participative learning, experiential learning and problem solving learning.
- Institute organizes activities through department committees that provide platform for communication skill and problems solving abilities.
- Experiential learning methods : Extra curricular activities are organised by departments to provide platform for students to showcase student's inherent skills.
- Field surveys are arranged to go through on field working. Science based subjects are well taught with the help of experimental observations. Students are encouraged to write in magazine produced by Marathi Vangmay Mandal which improves their writing skills.
- Participative learning: Students are encouraged to participate in competitions like rangoli, poster presentation, elocution, debate at University , State and National level.
- Academic department conducts tests, assignments, question answer session to ensure suitable environment for students in problem solving
- Activities organised by Cultural N.S.S, D.L.L.E. and Women Development Cell provide platform to the learners to upgrade their personality and to improve competitive communication skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Faculty members uses social media platforms like WhatsApp to

interact and share study material with students

- Subject teachers have developed study material in form of PowerPoint presentation, PDF to enhance student's learning experience
- Departments are using Google classroom or zoom platform to conduct seminar.
- To support use of ICT enabled tools institution has made campus Wi-Fi enabled for students and teachers as well
- Computer science lab is equipped with 60 number of computers which are fully allotted for student use.
- All computers are connected with LAN facilities having speed up to 68 mbps.
- There is one conference room equipped with facilities where faculty members conducts lecture where ever needed

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pnpcollege.edu.in/naac/agar-2022-23/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5.047

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has well structured examination committee formed as per the ordinance of University of Mumbai.

- The examination committee strictly follows the University notifications, circulars and schedules for conduct of internal assessment.
- Institute has examination section having CAP center and CCTV surveillance to avoid malpractices during examination.
- The assessment and moderation of answer papers is completed strictly as per the norms of University.
- The institute has developed a room with the password protected computer and reprographic machine used for printing of question papers under the supervision of staff appointed by the Principal.
- Internal assessments are conducted at the end of each semester.
- Other modes of internal assessments like assignments, tests, project presentation, viva- voce are conducted by the respective departments if prescribed in the curriculum given by the University.
- Time table, examination circulars are displayed on notice board, students whatsapp group and college website minimum 15 days before exam schedule.
- Question papers are set in accordance with the pattern given by University and proof reading of question papers is done thoroughly to avoid typographical errors.
- All records including attendance sheets, question papers, answer sheets, summary of mark sheets are properly maintained by the exam department.
- Microsoft Software is used for preparation of result printing of marksheet and part declaration of results.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pnpcollege.edu.in/naac/aqr-2022-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institute has well established mechanism and policy for redressal of examination related grievances.
- Examination committee and unfair means committee act together to redress the examination related grievances.
- After the declaration of result examination committee notifies student to register their grievances within 15 days.
- After verification of grievance the redressal related process

starts and completed within two weeks.

- Grievances related to correction of results are solved by the examination committee.
- As per the norms of University if any student is not satisfied by the marks obtained in the respective papers can apply for the photocopy of answer booklet.
- General grievances like discrepancies in the name of student, course, course code, seat number printed on admission and examination forms are resolved in due time by examination committee.
- Students who were not satisfied with their marks at the University examination can apply for revaluation/ reassessment to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The program outcomes, programs specific outcomes and course outcome are frame by the respected department after consultation with all faculty members following the curriculum designed by our affiliating University.
- Outcomes are curriculum oriented, depends upon the nature and the content of the syllabus and thus vary as per the program and the course.
- Teachers were encouraged to attend the syllabus revision workshop as and when conducted by the affiliating University to make sure that the program outcome, program specific outcome and course outcomes are truly understood.
- The college has proper mechanism of communicating program outcome and course outcomes.
- Hard copy of the syllabus is placed in the respective department for reference to the faculty members as well as students
- Copy of syllabus and program and coast outcome are uploaded on to the college website as well (<https://www.pnpcollege.edu.in/naac/aqar-2022-23/2.6.1.1.pdf>)
- Head of respected department notify student about program

outcomes, program specific outcome and course outcome at the very first lecture of respective academic year.

- Program outcomes, program specific outcomes and course outcomes are also shared with the student's whatsapp group of each class and displayed on to the notice boards of respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/2.6.1.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The evaluation of attainment of COs of the department is made by the marks/grades obtained by the student in the final semester end and University examination of each course of the program.
- The attainment is calculated by summing up this score of student and dividing the total number of students who appeared for the course.
- Attainment of POs and COs are also evaluated by indirect method like active participation of students in different curricular, co-curricular and extra curricular activities.
- These are also measured by conducting class tests, assignments or by asking spontaneous question during lectures.
- Behavioural observations of students are also carried out during interactions and meeting of mentor mentee scheme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pnpcollege.edu.in/naac/aqar-2022-23/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pnpcollege.edu.in/naac/aqar-2022-23/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.pnpcollege.edu.in/naac/agar-2022-23/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- National Service Scheme unit conducts activities like Cleanliness campaign, Swachh Bharat Abhiyan, Tree plantation drives and Blood donation drives.
- Our Institute strongly believes in the need for Holistic development of students and hence institution conducts activities to use student energy to address social issues through its curriculum and co curricular activities.
- The institute has various committees where platform is provided to students for organising and participating in various extra- curricular activities.
- Some of the activities carried out under the National Service Scheme unit of Institute are as follows
 - Tree plantation drive
 - Visit to Chari strike site
 - Sagar Shaniwar - The Cleanliness drive
 - Health checkup camp
 - Guidance on a skills required while facing interview
 - Cheetah reintroduction in India
 - Swachh Sagar Sundar Sagar Abhiyan
 - In campus Cleanliness drive
 - Street play
 - NSS Day
 - National Unity day celebration
 - Constitution day celebration
 - Residential Camping program
 - Blood Donation Camp
 - World Wetland Day
 - Felicitation of NSS cadet - Miss. Sanyukta Hujare (Parade on

Kartavyapath, Delhi on Republic Day)

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

868

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Institute is situated in educational complex of 9.55 acres of land and a builtup area of 4056.3 sq.feet.
- Institute building is g+2 and ample of space for parking of vehicles is available.
- There is adequate physical infrastructure in terms of classrooms, laboratories, library and computer labs.
- There are total 18 classrooms and 7 number of spacious laboratories (Chemistry 2, Botany1, Microbiology1 ,Computer Science 1, Geography 1, Physics 1)
- Main building includes administrative office, CAP center, IQAC, multipurpose seminar hall and conference room equipped with ICT facilities.
- The computer science lab is equipped with 60 number of computers.
- There are total 24 computers in the college. Three number of computers are available for administration section.
- Three number of computers, one Xerox machine and one printer is allotted to exam department.
- Two computers are allotted to library for staff and students use and five number of computers are installed in OSM CAP centre.
- There is one Xerox machine kept in the administrative office to provide service to students at affordable cost.
- All computers are connected with LAN facilities having the speed of up to 68 mbps. 10. The ground and first floor is Wi-Fi enabled .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Institute has spacious playground and separate basketball court.
- Sports are an integral part of all round development of student. Keeping this in mind Institute encourage students to participate in sports activities.
- Indoor game : Chess, Carrom, table tennis
- Outdoor games : Cricket, Kabaddi, Kho-kho, Basket ball, discus throw, long jump
- Institute has proactive cultural committee. An overall development of the students is an our ultimate aim.
- College achieves this by giving an exposure to the students to programme such as "Prabhavishkar"
- A cultural, sports and extra combo skill mega festival brings the tons of opportunities and exposure to the student towards personality development.
- Students are encouraged to participate in University level Youth festival and sports competitions to showcase their talents in Arts and Theatre section.
- National service scheme unit conducts yoga session from the professional yoga trainees (Patanjali Yog Samiti) and celebrate International yoga day every year on 21 th June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

79.09000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The role of library is to support learning which provide essential access to information.
- Institute library users SOUL 2.0 software for all of its housekeeping operations
- OPAC(online public access catalogue) searching books by keywords, finding availability status of books and preparing list of student defaulters can be done with the help of SOUL software
- Library Facilities includes home book lending, reading hall , newspaper clippings,new arrivals books display,online WebOPAC, periodicals, syllabus, old question papers, automated

circulation using barcode, reference service ,internet access and external membership as well.

(<https://pnpcollege.edu.in/library.php>)

- Separate link for library section includes open access to Shodh Ganga, e- ShodhSindhu, Google patents, Harward library, ChemRxiv like platforms

(https://pnpcollege.edu.in/lib_useful_links.php)

- The institute library has total collection of 4972 no. of books which includes 2312 titles, 375 reference books, 04 newspapers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.01479

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.94

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- IT infrastructure is provided to Administrative section, Library, Examination section.
- Internet facilities provided to all student and faculty members. IT facilities are upgraded whenever needed in the form of hardware and software updation.
- The network infrastructure is secured with anti-virus protection. Photocopy machine is available in exam section and also available for administrative use.
- Computers from administrative section and exam section are provided with backup facility through inverters. The BSNL broadband has 68 MBPS highspeed.
- Institute has 06 printers, One projector 84 computers (60 Computer Science lab + 24 Administrative,library, exam Section), 7 CCTV cameras and one laptop.
- Resources from various websites and web links are used by the faculty for regular teaching learning and administrative processes.
- Institute has licenced software for administrative and exam section. The internal examination system is administrated through software "Result 10".
- Antivirus softwares are also installed and upgraded regularly.

- Website administered and maintained by the professional agency and it is updated regularly.
- Biometric system is introduced for recording attendance of teaching a non teaching staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pnpcollege.edu.in/agar-22-23-4.3.1.php

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Institute is committed to provide required and sufficient infrastructural facilities for the smooth conduction of curricular, co-curricular and extra-curricular activities within campus.
- Computers : Computer science laboratory has a 60 work stations. Computer's software and hardware are maintained by computer department.
- Faculty members look after upkeep of computer and peripherals.
- Issues related to the computers and their maintainance is reported to the Principal by the concerned HOD.
- Library :It is updated every year in terms of latest books, and e - resources by the recommendation and inputs given by library Committee and faculty members.
- Librarian with the help of supporting staff members maintains a library collection in their respective shelves subject wise.
- Classrooms : The responsibility of a classroom cleaning is assigned to the supporting non-teaching staff members and is monitord by the office superintendant. House Keepingcommittee looks after the cleanliness and maintains the classroom facilities.
- Laboratory : The maintenance of lab is supervised by the respective head of department and the lab assistant with the help of laboratory attendants. Equipments are properly maintained, repaired, calibrated at laboratory level.
- Gymkhana : It is maintained by sports committee. College ground is always used for sports event organised by the college for our own students and sometimes it is used for sports tournament organized by schools from same campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

688

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.pnpcollege.edu.in/naac/aqar-2022-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Activities of student Council and welfare committee are well organised
- Student Council was formed by selecting student members from respective classes on basis of their merit or overall performance of the student
- Members are also nominated by the professor incharge of NSS sports and cultural committee
- A General Secretary is elected from among the students member of the Council
- Female students are also given due representation in the Council
- Role of student Council is to facilitated the communication between administration and the student
- Student Council focuses on effective organisation and functioning of various activities for development of student
- Institution has representation of students in academic and administrative bodies or committees namely IQAC, College Development Committee, Women Empowerement Cell, Electoral Club, Anti - ragging Committee.
- Under these committees student members help in organization of activities like NSS camp, Blood donation camp, Prabhavishkar the annual social gathering throughout the year.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is registered in June 2023.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To instil in students a core human value-based philosophy through quality education leading to national and global development.

Mission :

- To promote quality education to students/children living in rural and remote area.
- To offer wide range of academic programmes with latest trends related to national development.
- To assist students to acquire and explore healthy learning experiences for the mankind.
- To promote an education that leads to sustainability and good citizenry.
 - The institute primarily focuses on the quality of education provided to the students of rural area.
 - Accordingly correct measures are taken for the upliftment of the students. Also, students are provided with platforms like N.S.S, SMILE, Sports, cultural programmes where they learn and inculcate new skills.
- The Institution has very transparent policy of governance. The top management including Chairman, Secretary, CDC, Director, Principal, Office Superintendent and Faculty focus on institutional goals as follows -
 - Top management directs Principal focusing on vision and mission of the institution.
 - The Principal consistently follows top management policies to achieve the vision with the support of the other staff members.
 - Principal, IQAC Co-ordinator, Office Superintendent and Head of Departments come together to form different committees to provide "decentralized administration" to achieve institution's objectives and goals put forth.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/agar-22-23-6.1.1.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute promotes decentralization and participative management through involvement of all its stakeholders.
- The Principal, IQAC Co-ordinator, Head of the departments, Office Superintendent look after academic and administrative work with the help of faculty members and non teaching staff members
- The Principal is academic and administrative head of Institution and looks after the governance of Institution under the guidance of education Society and College Development Committee.
- Senior faculty members are appointed in various administrative and academic committees such like CDC, Academic Council, Internal Complaint Committee, Women Empowerment Cell.
- Head of the department and class teachers are appointed for planning and execution of Curricular, Co- curricular and Extra curricular activities.
- Office Supritendent tackles matters in correspondence with the university. Head clark handle financial matters and look after admissions, scholarship, salary and enrollment. Lab assistant and attendant take care of laboratories. Librarian looks after administration of library. Non teaching staff members take care of cleanliness of college premises.
- Members of examination committee works for the smooth conduction of examination
- Statutory and non statutory committee contribute in smooth functioning of the college. Coordinator or the Incharge of the committees plans for different activity. And other committee members helps to conduct the said activity.
- Student council supports in organising various activities. Student also participate in curricular and extra curricular activities as volunteer.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Institute has prepared perspective plan pertaining to their academic programs, teaching learning development of required infrastructure, strengthening student support system and environmental sustainability.
- Perspective plan is effectively deployed through following initiative
- Started management sponsored scholarship
- Upgraded internet connectivity
- Upgraded institutional website
- Conducted Green audit, Energy Audit and Environmental audit of the college
- Feedback system is done to improve teaching learning quality
- Organized faculty development programme and professional development program
- Internal tests, assignments are given in order to evaluate student under continuous internal evaluation system.
- NSS unit of extension activity has been strengthened. One of the NSS student got selected for parade on Kartavyapath on Republic Day 26 th Jan. 2023 at Delhi
- Botanical Garden have been developed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pnpcollege.edu.in/agar-22-23-6.2.1.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The functioning of the institution follow the policies and marked by the UGC state government of Maharashtra, University of Mumbai and NAAC.
- The institute is governed by Prabhakar Patil Education Society.
- Academic Council reviews the objective of the college especially related to academic program, supporting activities and status of infrastructure.
- It prepares plan for the concerned academic year. This include guiding the Principal and seeking permission regarding academic programs, appointment of teaching and non teaching staff members, preparation of budget, provision for various activities to be conducted by the college.
- Academic Council pertains to approval and validation of revisions in curricula and implementation of learning outcome based curriculum Framework as per the UGC guidelines.
- Statutory bodies includes various committee such as SC/ST cell, OBC cell, Anti- ragging and Grievance Redressal which resolves matters pertaining to the respective areas.
- Internal Quality Assurance Cell monitors and regulates functioning of the various co-curricular ,statutory and non-statutory committees
- Administrative department includes office superintendent and non teaching staff members from administration and Library section
- Teaching, learning and evaluation related bodies include head of departments, faculties and examination committee.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/6.2.2.a.pdf
Link to Organogram of the Institution webpage	https://www.pnpcollege.edu.in/naac/aqar-2022-23/6.2.2.b.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college staff is provided with welfare facilities.
- The management of the institution is taking care of welfare measures for the well being of teaching and non teaching staff.
- Faculty members are eligible for availing casual leaves of 12 days per year.
- TA and DA is given for the college work.
- Non teaching staff members are provided with uniform.
- Felicitation of teaching a non teaching staff members for acquiring higher degrees or award or merit.
- First aid facilities are available at the administration section.
- Advance against salary is offered whenever required.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/agar-22-23-6.3.1.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Institution or management evaluate teacher based on teaching, contribution to research and participation in development activities and due importance is given to all the activities.
- The faculty performance appraisal system is evaluated in six categories namely teaching learning, co- curricular activities, research activities, academic performance evaluated from feedback form students, expert review and management.
- The faculty members fill the concerned year's performance form and submitted to the head of the department. Head of the department give remarks on the performance of the faculty member.
- The management evaluate the faculty members by rating based on their performance during the period of evaluation
- The institution evaluates non teaching staff members based on performance in technical support, administration related activities,co-curricular, professional development related activities.
- In case of non teaching staff increments are released based on their performance, their urge to learn new technologies, inter personal behaviour and punctuality towards the work done in the institute.
- Performance of the non teaching staff is evaluated on basis of feedback from office Supritendent.
- Accordingly the Principal takes appropriate majors for necessary improvement and their report are submitted.
- After considering the field report the management recommends his or her promotion.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- College prepare budget at the beginning of the academic year by taking into consideration the requirements of all department committees and activities planned during the academic year
- Department Head asks laboratory incharge for the modification or procurement of new equipment. Budget report based on information provided by various lab Incharges is submitted to the Principal.
- The propose budget it sent to head office where internal auditors and Secretary of the institution evaluate it and suggest divisions if any.
- The quotations are critically discussed and orders are placed to the vendor. Order is placed with the supplier or manufacturer quoting the lowest.
- The Purchase section deals with the selection, verification and payment process of wares or materials.
- The transaction records ,bills, voucher receipt for every purchase is maintained by the account section.
- At the end of every financial year it is observed that whether the given budget is properly utilized or not. Utilization of the budget is monitored by the management.
- The Chairman and Secretary of the institute has appointed a qualified practicing chartered accountant as internal and external auditor who audits the accounts annually.
- After thataudit the report is sent to management for review.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/agar-2022-23/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Sufficient budgetary provisions are earmarked for academic, administrative and other infrastructural requirements. The execution and optimal utilization of funds is strictly observed.
- All the decision related to financial matter of the institution is handled by the education society.
- Scholarships, assistance from philanthropist and state government funding for NSS are the channels through which institute is receiving funding.
- Account section prepares budget at the beginning of the academic year by taking into consideration the expenditure for different departments and support services.
- The Purchase section deals with the selection, verification and payment process of wares or materials.
- For every purchase the transaction records like bills, voucher and receipt are maintained by the account section.
- Conduct of internal and external audit to ensure the proper procedure of resource utilization and its authentication

regularly.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/aqar-22-23-6.4.3.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Prepared perspective plan for academic departments and support services to be implemented
- Conducted student satisfaction survey and analyzed it
- Chalked out action taken report on the plan of action of IQAC
- Conducted periodic meetings of IQAC to review academic activities
- Analyzed reports on continuous internal evaluation and attainment of program and course outcome received from the respective head of Departments.
- Reviewed the teaching learning process through syllabus planning and syllabus completion reports.
- Monitored offline teaching learning and evaluation process.
- Analyzed feedback collected from stakeholders.
- Organized faculty development programme on Intellectual Property Rights (IPR) for teaching faculty in association with Chemistry Department.
- Organized professional development program on "Professional Ethics" for non teaching faculty
- Organized departmental presentations and document validation and verification drive to monitor effective functioning of each department and support services.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

- The internal Quality Assurance cell of the institute was established on 15 th june 2016 as per the guidelines of NAAC
- IQAC has been playing pivotal role in channelizing and systematizing the efforts and the measures of the institution towards academic excellence.
- IQAC conducts periodic meetings to plan quality oriented activities and review their outcomes.
- Teaching learning process is reviewed by the IQAC through syllabus planning and syllabus completion report submitted is Faculty member
- Feedback by the student and students satisfaction survey are used to evaluate the teaching learning process
- IQAC also collects reports on continuous internal evaluation and attainment of program and course outcome from respective head of department for analysing the process
- Analysis of academic results is done after the declaration of result and corrective measures are suggested to the concerned department for further improvement
- Reports on curricular, extra-curricular and extension activities conducted by the academic departments and support services are collected, analyzed and used for quality enhancement.

File Description	Documents
Paste link for additional information	https://www.pnpcollege.edu.in/naac/aqar-2022-23/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pnpcollege.edu.in/naac/agar-2022-23/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- At our institute women safety is taken at a priority level. Among the staff members majority is of lady staff members.
- CCTV are installed at required location.
- Shiftwise security staff, sign boards displayed within campus, availability of first aid box at office, fire fighting measures installed within the campus are the steps taken to ensure safety and security of women in the institution.
- Participation of girls students in any activity is encouraged through motivational talks and continuous inspiration by the faculty members, .
- Women faculty members always accompanies girls student who participate in various curricular and extra curricular activities outside the campus.
- Ladies common room is available for girls student which is equipped with basic amenities like bed, table, chairs and Mirrors
- Formation of statutory and non- statutory committees like Internal Complaint Committee and Anti-ragging Committee to solve problems of girls student
- Discipline committee maintains discipline in the campus and works for the safety of all student
- Girls and boys students are nominated on various committees
- NSS section arranges talks related to health and hygiene for all students

File Description	Documents
Annual gender sensitization action plan	https://www.pnpcollege.edu.in/naac/agar-2022-23/7.1.1.a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pnpcollege.edu.in/naac/agar-2022-23/7.1.1.b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management** : The biodegradable waste from the campus is collected in compost pit. Non biodegradable waste is collected separately.
- Number of bins have been provided at various location in the campus for the collection of solid waste generated by different departments in the college
- **Liquid waste management** : Liquid chemical waste like acid, base generated from the laboratories are collected separately in soak pit.
- **Biomedical Waste** : It is not generated on the campus
- **Hazardous Chemicals waste management** : Adequate exhaust provisions are made in the Chemistry laboratory to drive out acid fumes. Chemical fire extinguishers are charged periodically by the external licenced agencies.
- **E-waste management** : The life of electronic equipment is extended by appropriate upkeep. Minor repairs carried out by the laboratory expert and reuse on the campus itself.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pnpcollege.edu.in/agar-22-23-7.1.3.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institute organizes and conducts several activities to build**

and promote an environment for ethical and cultural values among the student and staff members as well.

- Among the students and faculty , events are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.
- Cultural harmony :
- Celebration of Garba during Navratri festival
- Celebration of Traditional day
- Celebration of Cultural programs
- Regional harmony :
- Celebration of Maharashtra Din on 1 st May
- Celebration of Shivajayanti on 19th February
- Linguistic harmony :
- Celebration of Marathi bhasha Divas on 27 th February
- Celebration of Hindi bhasha Divas on 14 th September
- Publication of magazine by Marathi Vangmay Mandal
- Communal socio economic harmony :
- Best wishes to staff and students of all community during all festivals on official Facebook page
- Organization of blood donation camp, Celebration of International yoga Day by NSS
- Organization of health checkup camp

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Values :
- Celebration of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony leadership, justice, peace, non- violence and co-operation
- Celebration of Maharashtra Din for the inculcation of value such as unity, sacrifice and regional harmony.
- Celebration of International Women's Day for the promotion of values at a gender equity and women empowerment
- Rights :
- Celebration of Voters day in order to create awareness about

importance of voting.

- Celebration of Indian constitution day on 26 th November for the sensitization about fundamental rights to equality and freedom
- Celebration of Teacher's Day
- Duties :
- Celebration of Independence Day and Republic day has to sensitize duties like abiding by the constitution, respect to the National flag, National anthem and National integrity
- Celebration of birth and death anniversary of freedom fighters to follow the ideals
- Voters day celebration and election duty performed by the staff
- Responsibilities of a citizen :
- Organization of activities such as blood donation camp, Plantation drive, Voters day celebration, Swachh Bharat Abhiyan, Cleanliness drive, Awareness Railies etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National days :

- Independence Day 15th August
- International Youth Day 23 August
- Republic Day 26 th January
- NSS Day 24 September
- Constitution day - 26 th November

Celebration of International days :

- International Women's Day
- International Yoga Day
- World wetland Day

Events :

- Maharashtra Din 1 st May
- Marathi bhasha Divas
- Hindi bhasha Divas

Birth and death Anniversaries :

- Mahatma Gandhi Jayanti
- LalBahadur Shastri Jayanti
- Lokmanya Tilak Jayanti
- Savitribai Fule Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Marathi Vangmay Mandal Objective : Inculcation of Marathi language, its culture and to imbibe the importance of Marathi language as a local language by the students
The context : In order to increase the affection for Marathi language, various competitions such as essays and poetry are organized by the board every year.

The Practice :

- The personalities those who have contributed majorly in the field of Marathi language are invited to the college to guide the students.
- With the aim of developing the Marathi writing skills of the students, a special issue is published every year by the Marathi Literary Board.

Evidence :

- Writing skills of participating students developed.
- Students were able to shed light on Marathi inscriptions and cave carvings

Problems encountered :

- Since the college is functioning on an unaided basis, sufficient funds are not available.
- As a result, fewer copies of the special issue have to be printed

Generation of Miyawaki Forest

Objective :

- To reduce campus carbon emission
- To plant native floral species rather than non -indigenous species

The context : Initiative towards environmental sustainability

The practice :

- Miyawaki Forest method was adopted in order to utilize side empty patch along the compound wall so that within a minimum space maximum native species can be grown.

Evidence of Success :

- Around more than 250 saplings of native species have been planted at the campus. Most of the plants have survived.

Problems encountered :

- Shortage of water during summer season

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Prabhakar Patil Education Society was established 2001 by Hon.Bhai Jayant Patil for providing quality education to all strata of a society.
- As per the mission of the institute we are trying to promote quality education to the students living in rural and remote area.
- Institute tries to help students in all possible ways starting from their admission process till they become alumni.
- Because of rural background most of the students are not even able to communicate or are facing fear while reaching.
- Students are not aware of technical and online procedure to be followed while getting admitted, while applying for scholarships or any other services.
- To make them comfortable and to make any type of form filling hassle free institute has made provision for PNP Online

Facility Centre

- At this centre guidance is given to Students while filing admission forms, University exam forms, scholarship forms in order to avoid their inconvenience.
- Students are charged with regular rates. Facility is made available in the campus itself next to administration section which saves students time and energy.
- In the academic year 2022-23, 525 number of students availed said facility indicates maximum usage of facility centre.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To strengthen student satisfaction survey.
- To start value added courses/ development courses.
- To conduct collaborative activities under MOU.
- To organize induction program for freshers of UG.
- To conduct periodic meetings of IQAC.
- To submit AQAR for the year 2023-24.
- To organize academic and administrative audit.
- To organize document validation and verification drive.
- To renew green audit energy Audit and environmental audit certification.
- To prepare for implementation of national education policy 2020.
- Strengthening of the curricular ,co-curricular, extra curricular and extension activities addressing to gender equity, human values, professional ethics environment and national development.
- Strengthening of placement cell.
- Organization of workshops / seminars/ conferences /training programs on quality or subject related themes for stakeholders